



# Griffins International School Kharagpur

Affiliated to  
Central Board of Secondary Education  
New Delhi

*Affiliation Code is*  
2430226

**Academic  
Synopsis**  
*for session 2022-23*

**Grade: IV**

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## School Curriculum

The curriculum incorporates NEP 2020 in its educational approach and the most effective pedagogical practices. It represents a process of revision that is both evolutionary and developmental. It is designed to cater for the needs of children in the modern world. The curriculum acknowledges that children live in and are a part of society and that their personal development is deeply affected by their relationships at home and with other people in the society. The curriculum takes full account of these aspects of the child's life in seeking to balance individual and social development, in developing an appreciation of how the different dimensions of life complement each other, and in helping the child to work co-operatively with others.

An important goal of the curriculum is to enable children to learn how to learn, and to develop an appreciation of the value and practice of lifelong learning. The curriculum aims to instil love for learning that will remain with the child through all stages of formal education and that will express itself in an enquiring mind and a heightened curiosity.

## Assessment Pattern

Assessment is central to the process of teaching and learning. It is used to monitor learning processes and to ascertain achievement in each area of the curriculum. Through assessment the teacher constructs a comprehensive picture of the short-term and long-term learning needs of the child and plans future work accordingly. Assessment is also used to identify children with specific learning difficulties so that the nature of the support and assistance they need can be ascertained and appropriate strategies and programmes put in place to enable them to cope with the particular difficulties they are encountering.

Assessment assists communication about children's progress and development between teacher and child, between teacher and parent, and between teacher and teacher. It helps the child to become more self-aware as a learner and to develop powers of self-assessment. It also helps to ensure quality in education.

## Scholastic Area

### **MM (100 Marks)**

<b>TERM-I</b>		<b>TERM-II</b>	
<b>50 marks (Internal Assessment)</b>	<b>80 marks</b> Student has to secure a minimum of 40 marks out of 80 marks in each subject.	<b>50 marks (Internal Assessment)</b>	<b>80 marks</b> Student has to secure a minimum of 33 marks out of 80 marks in each subject.
<b>Formative Assessment –I PT-I (20 %)</b>	<b>Term-end Examination (80 %)</b>	<b>Formative Assessment- II PT-II (20 %)</b>	<b>Year-end Examination (80 %)</b>
Notebook Submission (5 marks) This will cover: - Assignment Completion - Regularity - Presentation & Neatness	Term-end written exam	Notebook Submission (5 marks) This will cover: - Assignment Completion - Regularity - Presentation & Neatness	Term-end written exam
<b>Subject Enrichment</b> PT -Written (25 marks) Projects / Activity (10 marks) Class Test (10 marks)		<b>Subject Enrichment</b> PT -Written (25 marks) Projects / Activity (10 marks) Class Test (10 marks)	

**\*Class Test will be conducted on topics as and when, which will be intimated prior by the respective teachers**

## The Grading Scale for the Scholastic Area in Class I to V will be 8 - Point Grading Scale

<b>Grade</b>	<b>Marks Range</b>
<b>A+</b>	<b>91-100</b>
<b>A</b>	<b>81-90</b>
<b>B+</b>	<b>71-80</b>
<b>B</b>	<b>61-70</b>
<b>C+</b>	<b>51-60</b>
<b>C</b>	<b>41-50</b>
<b>D</b>	<b>33-40</b>
<b>E</b>	<b>32 and Below</b>
<b>Minimum qualifying grade in all the subjects under Scholastic Domain is D</b>	

### Co-Scholastic Activities & Discipline

- The aspect of regularity, sincere participation, learning outcome and team work will be the generic criteria for grading the co-scholastic activities.
- Discipline will be assessed on the factors like attendance, sincerity, behaviour, values, and tidiness, respectfulness for rules and regulations, attitude towards peer group, society and nation.
- The Grading Scale for the Co-Scholastic Areas & Discipline in Class I to V will be 5- Point Grading Scale.

<b>Grade</b>	<b>Description</b>
<b>A+</b>	Outstanding
<b>A</b>	Excellent
<b>B+</b>	Very Good
<b>B</b>	Good
<b>C</b>	Scope of Improvement

## Schedule for Formative and Summative Examinations

### Formative Assessment-I [PT1]

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
11.07.22	English	Math	Hindi / Bengali	Math	English
12.07.22	Math	Hindi / Bengali	Computer Theory	EVS	Computer Theory
13.07.22	Hindi / Bengali	Computer Theory	EVS	Computer Theory	Math
14.07.22	Computer Theory	EVS	English	Hindi / Bengali	EVS
15.07.22	EVS	English	Math	English	Hindi / Bengali

### Summative Assessment-I [Term-end Exam]

#### Non-Formal Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
29.08.22	Computer Practical & Art & Craft	Music & Reading [Eng]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]
30.08.22	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Computer Practical & Art & Craft	Dance & Reading [2 <sup>nd</sup> Lan]
31.08.22	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Computer Practical & Art & Craft	Music & Reading [Eng]	Computer Practical & Art & Craft
01.09.22	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Music & Reading [Eng]
02.09.22	Sports & Spelling [Eng]	Computer Practical & Art & Craft	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]

#### Main Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
06.09.22	English	EVS	Computer Theory	Hindi / Bengali	Math
07.09.22	Math	Computer Theory	Hindi / Bengali	Math	EVS
08.09.22	Computer Theory	Hindi / Bengali	Math	English	Hindi / Bengali
09.09.22	Hindi / Bengali	Math	English	EVS	Computer Theory
10.09.22	-	-	EVS	Computer Theory	English
12.09.22	EVS	English	-	-	-

\*10.09.22 – Holiday for Gr. I & II ; 12.09.22 – Regular school for Gr III-V

### Formative Assessment-II [PT2]

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
19.12.22	English	Math	Hindi / Bengali	Math	English
20.12.22	Math	Hindi / Bengali	Computer Theory	EVS	Computer Theory
21.12.22	Hindi / Bengali	Computer Theory	EVS	Computer Theory	Math
22.12.22	Computer Theory	EVS	English	Hindi / Bengali	EVS
23.12.22	EVS	English	Math	English	Hindi / Bengali

### Summative Assessment-II [Year-end Exam]

#### Non-Formal Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
20.02.23	Computer Practical & Art & Craft	Music & Reading [Eng]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]
21.02.23	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Computer Practical & Art & Craft	Dance & Reading [2 <sup>nd</sup> Lan]
22.02.23	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Computer Practical & Art & Craft	Music & Reading [Eng]	Computer Practical & Art & Craft
23.02.23	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Music & Reading [Eng]
24.02.23	Sports & Spelling [Eng]	Computer Practical & Art & Craft	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]

#### Main Exam

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
27.02.23	English	EVS	Computer Theory	Hindi / Bengali	Math
28.02.23	Math	Computer Theory	Hindi / Bengali	Math	EVS
01.03.23	Computer Theory	Hindi / Bengali	Math	English	Hindi / Bengali
02.03.23	Hindi / Bengali	Math	English	EVS	Computer Theory
03.03.23	EVS	English	EVS	Computer Theory	English

# April

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> Heidi ; Life cycle of a butterfly <b>Language:</b> The Alphabets ; Sentences <b>Creative Writing:</b> Sequencing the pictures to develop a paragraph (Life cycle of a butterfly)
2	Hindi	<b>Literature:</b> हम नन्हें-नन्हें बच्चे हैं <b>Language:</b> भाषा, बोली, लिपि और व्याकरण <b>Creative Writing:</b> स्वरचित कविता का निर्माण, तिरंगा (झंडा) <b>Comprehension:</b> श्रवण कुमार
3	Bengali	<b>Literature:</b> নরহরি দাস (গদ্য) <b>Language:</b> ধ্বনি ও বর্ণ প্রকরণ ( স্বরবর্ণ ও ব্যঞ্জনবর্ণ বিভাগ) <b>Creative Writing:</b> based on the story learnt (sequence the given sentences)
4	Math	1. Large Numbers 2. Addition & Subtraction
5	EVS	1. Globes and Maps 2. Plants 3. India and the northern mountains
6	Computers	1. Multimedia around us
7	Life Skill	Rapport building & Classroom Rules (social wellbeing)

# May

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Language:</b> Nouns ; Adjectives
2	Hindi	<b>Language:</b> संज्ञा , लिंग , वचन <b>Comprehension:</b> चित्र वर्णन
3	Bengali	<b>Literature:</b> সবার আমি ছাত্র ( পদ্য)
4	Math	1. Shapes
5	EVS	1. Animals 2. The human body
6	Computers	1. Communicating Using email
7	Life Skill	Healthy Living (self-awareness)

## June

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> A Noble Dog <b>Creative Writing:</b> A Noble Dog (character sketch)
2	Hindi	<b>Literature:</b> पतंग और गुब्बारा <b>Comprehension:</b> बैल की सूज - बूझ (अपठित गद्यांश ) <b>Creative Writing:</b> पतंग
3	Bengali	<b>Language:</b> পদ পরিচয়( বিশেষ্যপদের ভাগ ) <b>Comprehension:</b> বোধপরীক্ষণ – Unseen passage
4	Math	1. Multiplication
5	EVS	1. The human body [contd...] 2. The Indo Gangetic Plain 3. Central India
6	Computers	1. Designing a calculator with logo
7	Life Skill	Tech-smart (optimizing technology)

# July

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> Guno and Koyo <b>Language:</b> Pronouns ; Articles <b>Creative Writing:</b> Develop a paragraph through a mind-map
2	Hindi	<b>Literature:</b> प्रेरक प्रसंग <b>Language:</b> अशुद्धि -शोधन <b>Comprehension:</b> बहुमूल्य संपदा पेड़ <b>Creative Writing:</b> डॉ. राजेंद्र प्रसाद
3	Bengali	<b>Literature:</b> ছেলেবেলার দিনগুলি (গদ্য) <b>Language:</b> পদপরিচয় ( সর্বনাম পদের ভাগ) <b>Creative Writing:</b> অনুচ্ছেদ রচনা
4	Math	1. Measurement
5	EVS	1. Food 2. The coastal regions and island 3. Climate and seasons
6	Computers	1. Using Windows in daily life
7	Life Skill	Table Manners (self-awareness)



## August

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> Rainmaking <b>Language:</b> Verbs ; Tenses <b>Creative Writing:</b> (Paragraph Writing) <b>Comprehension:</b> Picture Comprehension
2	Hindi	<b>Literature:</b> ओणम <b>Language:</b> सर्वनाम ; विशेषण <b>Creative Writing:</b> प्रिय त्योहार
3	Bengali	<b>Literature:</b> আদর্শ ছেলে( পদ্য) ; বিচিত্র সাধ ( পদ্য) <b>Language:</b> লিঙ্গ <b>Creative Writing:</b> Picture writing
4	Math	1. Time 2. Data Handling
5	EVS	1. Climate and seasons [contd...] 2. Teeth 3. Resources of India 4. Clothes
6	Computers	1. Searching and sharing 2. Personalizing your computer
7	Life Skill	Time Management (critical thinking)

# September

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> Bread Making (poem) <b>Language:</b> Modal Verbs <b>Creative Writing:</b> Alternate story ending <b>Comprehension:</b> unseen passage
2	Hindi	<b>Literature:</b> हिमालय <b>Language:</b> क्रिया <b>Comprehension:</b> राष्ट्रीय पशु बाघ ( अपठित गद्यांश )
3	Bengali	<b>Literature:</b> নানু (গদ্য) <b>Language:</b> ক্রিয়ার কাল <b>Creative Writing:</b> Picture writing
4	Math	1. Division 2. Factors & Multiples
5	EVS	1. Clothes (contd..) 2. Soil
6	Computers	1. Writing and Formatting a story
7	Life Skill	Bullying (empathy)

**Term-I Revision and Exams will be conducted in the month of September**

# October

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> How the Leopard Got his Spots <b>Language:</b> Using Language <b>Creative Writing:</b> Story building <b>Comprehension:</b> unseen passage
2	Hindi	<b>Literature:</b> मैं हूँ मधुमक्खी <b>Comprehension:</b> फूल <b>Creative Writing:</b> मधुमक्खी
3	Bengali	<b>Language:</b> ক্রিয়ার কাল ,বিপরীত শব্দ <b>Comprehension:</b> Unseen passage ( Subhas Chandra bose )
4	Math	1. Fractions 2. Decimals
5	EVS	1. Agriculture 2. Safety and first aid 3. Minerals
6	Computers	1. Adding life to documents
7	Life Skill	Wants & Needs (coping with emotions)

# November

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The Naga Dragon's Lair <b>Language:</b> Adverbs ; Prepositions; Conjunctions
2	Hindi	<b>Literature:</b> -प्रदूषण <b>Language:</b> शब्द भण्डार <b>Creative Writing:</b> प्रदूषण से हानि, चित्र वर्णन <b>Comprehension:</b> खेल
3	Bengali	<b>Literature:</b> মাকড়সার লড়াই (পদ্য); মালগাড়ি (পদ্য) <b>Language:</b> বচন <b>Comprehension:</b> বোধ পরীক্ষণ- ঠাকুর বাড়ির শিক্ষক
4	Math	1. Perimeter and Area 2. Money
5	EVS	1. Minerals [contd...] 2. Solid, liquid and gas 3. Water 4. Force work and energy
6	Computers	1. Organizing and Reviewing documents
7	Life Skill	Goal Setting (problem solving)

# December

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The Recycling Rap <b>Language:</b> Punctuation ; Direct and Indirect Speech <b>Writing:</b> Letter Writing (Informal)
2	Hindi	<b>Literature:</b> कैसे हुआ अधिकार <b>Language:</b> Recap <b>Creative Writing:</b> कहानी लेखन , चित्र वर्णन <b>Comprehension:</b> तेनालीराम की चतुराई
3	Bengali	<b>Literature:</b> বনের খবর (গদ্য) <b>Language:</b> Recap
4	Math	1. Money [contd..]
5	EVS	1. Force work and energy [contd...] 2. Air and weather 3. Industries
6	Computers	1. Creating Presentations
7	Life Skill	Effective Communication (Intrapersonal Skills)

# January

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The Wizard of Oz; The Light house <b>Comprehension:</b> Unseen passage <b>Writing:</b> Informal Letter Writing ; Compose a poem <b>Activity:</b> Role play
2	Hindi	<b>Literature:</b> कीमती पन्ने ; मित्तल की करामात <b>Creative Writing:</b> पेड़ पौधे के महत्त्व, आपसी सहयोग की भावना
3	Bengali	<b>Literature:</b> বনের খবর (গদ্য)[contd..] <b>Language:</b> এক কথায় প্রকাশ ; পত্র রচনা <b>Creative Writing:</b> অনুচ্ছেদ রচনা <b>Comprehension:</b> unseen passage
4	Math	1. Patterns and Symmetry
5	EVS	1. Industries [contd...] 2. The sun and the solar system 3. Transportation and communication 4. Organisation that helps us 5. Taking care of the earth
6	Computers	1. Designing Presentations
7	Life Skill	Gender Equality (empathy)

\* **Revision & Year-end Exams will be conducted in the month of Feb & March**

# Theme for Assembly Presentation



## Theme for Assembly Presentation:

### It enables students to

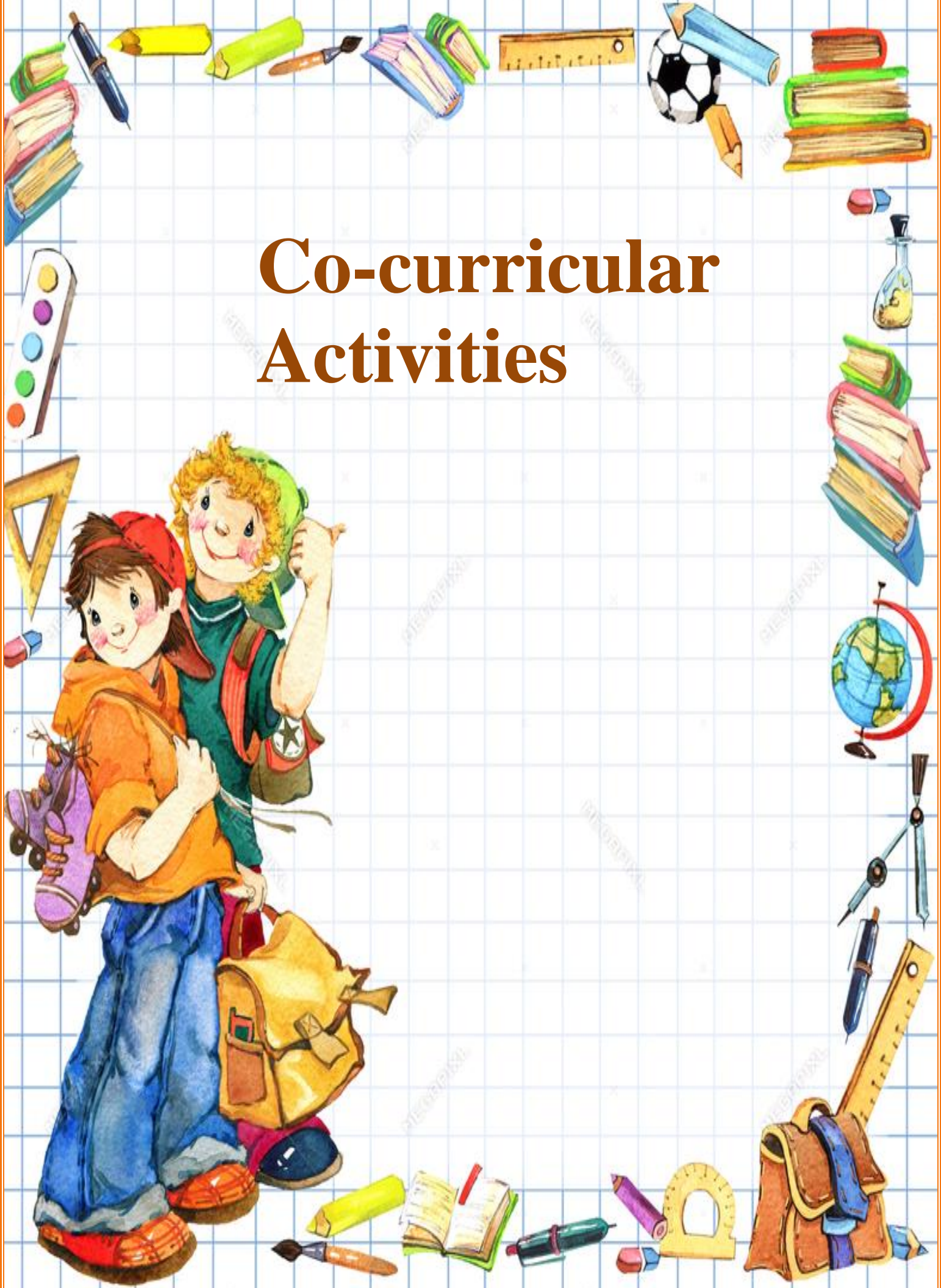
- ✓ develop a feeling of affiliation and unity
- ✓ celebrate special days and festivals
- ✓ enhances their Interpersonal and Intrapersonal skills

	Date	Grade & Sec	Theme
April	05.04.22	III-A	Books are friends (International Children's Book Day)
	12.04.22	III-B	National Pet Day
	19.04.22	III-C	World Heritage Day
	26.04.22	III-D	Earth Day
May	03.05.22	III-E	Rabindranath Tagore Jayanti
	10.05.22	IV-A	National Technology Day
June	14.06.22	IV-B	Global Day for Parents
	21.06.22	IV-C	International Day of Yoga
	28.06.22	IV-D	World Ocean Day
July	05.07.22	V-A	World Chocolate Day
	12.07.22	V-B	National Simplicity Day
	19.07.22	V-C	International Nelson Mandela Day
	26.07.22	V-D	World Nature Conservation Day
August	02.08.22	III-A	World Senior Citizen Day
	09.08.22	III-C	National Handloom Day
	16.08.22	III-D	World Photography Day
	23.08.22	III-E	Sadbhavana Day
	30.08.22	IV-A	Women's Equality Day
September	20.09.22	IV-B	World Gratitude Day
	27.09.22	IV-C	International Day of Peace
October	11.10.22	IV-D	World Students' Day
	18.10.22	V-A	World Food Day
November	01.11.22	V-B	World Vegan Day
	15.11.22	V-C	World Kindness Day
	22.11.22	V-D	Women's Entrepreneurship Day
	29.11.22	III-A	World Soil Day
December	06.12.22	III-C	Navy Day
	13.12.22	III-D	World Energy Conservation Day
	20.12.22	III-E	International Human Solidarity Day
January	03.01.23	IV-A	World Braille Day
	10.01.23	IV-B	Birth Anniversary of Swami Vivekananda
	17.01.23	IV-C	Indian Army Day
	24.01.23	IV-D	National Voters Day
	31.01.23	V-A	Indian Coast Guard Day
February	07.02.23	V-B	Sarojini Naidu's Birth Anniversary
	14.02.23	V-C	World Thinking Day
	21.02.23	V-D	National Science Day

**\*Gr. III-V Assembly will be conducted every Tuesday**



# Co-curricular Activities



## Co-curricular Activities

Living and learning studio is the learner-centred paradigm of education. Learning in which the learner is the principal driving force, with teacher as the facilitator of the process -- among the many active learning approaches are.... experiential learning, cooperative learning, problem-solving exercises, writing tasks, speaking activities, class discussion, case-study methods, simulations, role playing, peer teaching, independent study, library assignments, computer-assisted presentations and imagination.

To enhance the subject skills in our children we have designed various activities which will stimulate the interest of the subjects.

Month	Activities	Requirements/ Readiness	Learning outcome
April	<b>My world of books</b>	Read a book and review the book Requirements: Stationery like A4 size paper, colours etc. (sample book review format will be shared)	Enhance reading and comprehension skills Enhance vocabulary, creative skills, analytical skills
	<b>Earth Day Celebration</b>	Discussion on SDG goals & Donating Saplings to people Requirements: props & posters	Enhance creative skills, problem solving skills
	<b>Brochure Making [World Heritage Sites]</b>	Pictures of different heritage sites A4-drawing sheet, colours, pen etc.	Enhance learning about the topic, awareness towards protecting the sites, language proficiency
	<b>Quiz (Inter-class)</b>	Discussion on current affairs & world around us, sports, leaders of the world etc. Worksheet based	Enhance knowledge on different topics, keep updated with the world
May	<b>Mother's Day Expressions – Recitation (Inter-house)</b>	Compose a poem (English) on the theme Mother [Poem Generator]	Enhance language proficiency, vocabulary, aesthetic sense, voice modulation etc.
	<b>Inter-House Recitation (English)</b>	Recite a poem – any English Poet	Enhance language proficiency, vocabulary, aesthetic sense, voice modulation etc.
June	<b>Recitation Competition (Inter-house) 2<sup>nd</sup> Language</b>	Recite a poem – Rabindranath Tagore/ Harivansh Rai Bachchan Poem	Enhance language proficiency, vocabulary, aesthetic sense, voice modulation etc.
July	<b>Quiz Competition (Inter-house)</b>	Play Quiz with different rounds with house-wise team Rounds like General round, visual round, audio round, rapid-fire round	Enhance knowledge on different topics, keep updated with the world, team building, time management etc.
	<b>Story Weavers</b>	Create a comic in Storyboard [group activity] (computer lab/ English lab)	Enhance vocabulary, creative writing skills, language proficiency etc.
August	<b>Exhibition (Progressive India)</b>	Students will display art work based on the theme	Understanding of culture and art forms of India
	<b>Group Dance [Inter-house] – Folk</b>	Know about the folk-dance forms of India and the world	Cultural knowledge of different dance forms, rhythm, expression, coordination, costume etc.
	<b>Elocution Competition [Peritonism, My India@2030] – English / Hindi / Bengali</b>	Students will prepare for the topic under the guidance of their teachers and participate in the contest	Enhance oratory skills, research on action plan, language skills
October	<b>Rangoli Making [flower / colours] – Diwali</b>	Students will prepare rangoli on the theme	Enhance creative skills, aesthetic skills
	<b>Jingle Competition (any language) [Inter-house]</b>	Students will prepare jingle for any product and advertise for the same	Team building & language skills, creativity, analytical skills
November	<b>World of Science!</b>	Students will prepare model / do experiments under the guidance of the teachers	Experiential learning - understand the concept, DIY, working models etc.

	<b>Choir Singing Contest [Inter-house] – Christmas</b>	Students will prepare group songs on the theme	Enhance language proficiency, rhythm, expression, coordination, etc.
<b>December</b>	<b>Compose Acrostic / Haiku Poems – English Theme - Seasons / Nature</b>	Students will learn the skill to compose poems and know of different poem forms	Enhance language skills, creative skills etc.
	<b>Debate [Inter-house] – Energy Conservation</b>	Students will know about the natural disaster and ways of prevention / reduction	Enhance knowledge about environment and spread awareness, oratory skills
<b>January</b>	<b>Inter-house Skit / Drama [English &amp; 2<sup>nd</sup> Language]</b>	Students will prepare a small skit under the guidance of their teachers	Enhance language proficiency and acting skills
<b>February</b>	<b>Fireless Cooking (Bhel / Sandwiches)</b>	Life Skill: Caring is sharing Enhance social & culinary art etc. Requirements: ingredients needed for preparation, plate, cutlery etc.	Working in team, creativity, basic cooking skills, table etiquettes, culinary skills etc.
	<b>Create a design with shapes</b>	Students will create a design with shapes Requirements: 2 sticker charts, A4-size colour sheet	Enhance Math skills, analytical skills etc.



# Sports Activities



## SPORTS ACTIVITIES

Helps the students in following ways:

- ✓ Make new friends
- ✓ Build respect and learn teamwork
- ✓ Gain self-confidence
- ✓ Release stress & learn real-world skills
- ✓ Develop time management skills

<b>MONTH</b>	<b>SPORTS ACTIVITY</b>
<b>APRIL</b>	Track Events <ul style="list-style-type: none"><li>• Running</li></ul>
<b>JUNE</b>	Rhythmic physical exercises
<b>JULY</b>	Physical Fitness
<b>AUGUST</b>	Marching <ul style="list-style-type: none"><li>• Mass drill with apparatus</li></ul>
<b>SEPTEMBER</b>	Table tennis <ul style="list-style-type: none"><li>• Techniques</li><li>• basic skills</li></ul>
<b>OCTOBER</b>	Basketball <ul style="list-style-type: none"><li>• Techniques</li><li>• Basic skills</li></ul>
<b>NOVEMBER</b>	Cricket <ul style="list-style-type: none"><li>• Techniques</li><li>• Basic skills</li></ul>
<b>DECEMBER</b>	Football <ul style="list-style-type: none"><li>• Techniques</li><li>• Basic skills</li></ul>
<b>JANUARY</b>	Athletic <ul style="list-style-type: none"><li>• Techniques</li><li>• Basic skills</li></ul>
<b>FEBRUARY</b>	Volleyball <ul style="list-style-type: none"><li>• Techniques</li><li>• Basic skills</li></ul>

## Clubs

The importance of sports and games in school encompasses more than just the benefit of physical activity. It increases self-esteem and mental alertness. Games and sports are an integral part of a student's life. A student should study hard to be successful in competitive examinations. But, he should also play games and sports to enjoy the health and vigour of life.

SL.NO.	CLUB OPTIONS [Club-A]
1	Music (Instrumental)
2	Music (Voice)
3	Art & Craft
4	Eco-buddies
5	Quiz Wizards
6	Math- club
7	Robotics- club
8	Dance-club
9	Techno-club
10	Literacy-club

SL.NO.	CLUB OPTIONS [Club-B]
1	Volleyball
2	Football
3	Cricket
4	Swimming
5	Basketball
6	Athletic
7	Chess
8	Karate
9	Table tennis

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## Parent -Teacher Meeting Schedule

Date	Day	PTM / Report Card Day	Grades
14.05.2022	Saturday	PTM-I	Nur - Gr. II
30.07.2022	Saturday	PTM-II	Nur - Gr. V
15.10.2022	Saturday	Report Card Day - I	Nur - Gr. V
14.01.2023	Saturday	PTM-III	Nur - Gr. V
17.03.2023	Friday	Graduation Day Celebration	UKG
18.03.2023	Saturday	Report Card Day - II	Nur -Gr. V

## HOMEWORK POLICY

Homework is set for all students and they are given the necessary time to complete it during the prep hours. 40 minutes to 1.5 hrs of guided self-study each day gives them the confidence to work and strengthen their skills.

- homework is an integral part of the curriculum and is necessary in order to cover the syllabus and reinforce the learning at home
- it is an extension of class work
- is appropriate to the age, ability and developmental stage of the individual student
- is done on the day allocated in the homework timetable for a particular subject

Homework may take a range of forms including:

- the completion of class work or preparation for an assessment
- reading and writing
- research and project work
- mathematical problems
- memorising

Depending on the Grade level of the student, the time expected to be spent on homework may vary. The children will be given work that will take 40 minutes to 1.5 hrs daily to enhance their concepts and skills.

Day	Homework I	Homework II	Homework III
Monday	English	2 <sup>nd</sup> Language	Math
Tuesday	Math	EVS	Computers
Wednesday	English	Math	2 <sup>nd</sup> Language
Thursday	Math	Computers	EVS
Friday	EVS	Math	English
Saturday	German	2 <sup>nd</sup> Language	English

