



# Griffins International School Kharagpur

Affiliated to  
Central Board of Secondary Education  
New Delhi

*Affiliation Code is*  
2430226

Academic  
Synopsis  
*for* session 2022-23

**Grade: II**

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## School Curriculum

The curriculum incorporates NEP 2020 in its educational approach and the most effective pedagogical practices. It represents a process of revision that is both evolutionary and developmental. It is designed to cater for the needs of children in the modern world. The curriculum acknowledges that children live in and are a part of society and that their personal development is deeply affected by their relationships at home and with other people in the society. The curriculum takes full account of these aspects of the child's life in seeking to balance individual and social development, in developing an appreciation of how the different dimensions of life complement each other, and in helping the child to work co-operatively with others.

An important goal of the curriculum is to enable children to learn how to learn, and to develop an appreciation of the value and practice of lifelong learning. The curriculum aims to instil love for learning that will remain with the child through all stages of formal education and that will express itself in an enquiring mind and a heightened curiosity.

## Assessment Pattern

Assessment is central to the process of teaching and learning. It is used to monitor learning processes and to ascertain achievement in each area of the curriculum. Through assessment the teacher constructs a comprehensive picture of the short-term and long-term learning needs of the child and plans future work accordingly. Assessment is also used to identify children with specific learning difficulties so that the nature of the support and assistance they need can be ascertained and appropriate strategies and programmes put in place to enable them to cope with the particular difficulties they are encountering.

Assessment assists communication about children's progress and development between teacher and child, between teacher and parent, and between teacher and teacher. It helps the child to become more self-aware as a learner and to develop powers of self-assessment. It also helps to ensure quality in education.

## Scholastic Area

### **MM (100 Marks)**

<b>TERM-I</b>		<b>TERM-II</b>	
<b>50 marks (Internal Assessment)</b>	<b>80 marks</b> Student has to secure a minimum of 40 marks out of 80 marks in each subject.	<b>50 marks (Internal Assessment)</b>	<b>80 marks</b> Student has to secure a minimum of 33 marks out of 80 marks in each subject.
<b>Formative Assessment –I PT-I (20 %)</b>	<b>Term-end Examination (80 %)</b>	<b>Formative Assessment- II PT-II (20 %)</b>	<b>Year-end Examination (80 %)</b>
Notebook Submission (5 marks) This will cover: - Assignment Completion - Regularity - Presentation & Neatness	Term-end written exam	Notebook Submission (5 marks) This will cover: - Assignment Completion - Regularity - Presentation & Neatness	Term-end written exam
<b>Subject Enrichment</b> PT -Written (25 marks) Projects / Activity (10 marks) Class Test (10 marks)		<b>Subject Enrichment</b> PT -Written (25 marks) Projects / Activity (10 marks) Class Test (10 marks)	

**\*Class Test will be conducted on topics as and when, which will be intimated prior by the respective teachers**

## The Grading Scale for the Scholastic Area in Class I to V will be 8 - Point Grading Scale

<b>Grade</b>	<b>Marks Range</b>
<b>A+</b>	<b>91-100</b>
<b>A</b>	<b>81-90</b>
<b>B+</b>	<b>71-80</b>
<b>B</b>	<b>61-70</b>
<b>C+</b>	<b>51-60</b>
<b>C</b>	<b>41-50</b>
<b>D</b>	<b>33-40</b>
<b>E</b>	<b>32 and Below</b>
<b>Minimum qualifying grade in all the subjects under Scholastic Domain is D</b>	

### Co-Scholastic Activities & Discipline

- The aspect of regularity, sincere participation, learning outcome and team work will be the generic criteria for grading the co-scholastic activities.
- Discipline will be assessed on the factors like attendance, sincerity, behaviour, values, and tidiness, respectfulness for rules and regulations, attitude towards peer group, society and nation.
- The Grading Scale for the Co-Scholastic Areas & Discipline in Class I to V will be 5- Point Grading Scale.

<b>Grade</b>	<b>Description</b>
<b>A+</b>	Outstanding
<b>A</b>	Excellent
<b>B+</b>	Very Good
<b>B</b>	Good
<b>C</b>	Scope of Improvement

## Schedule for Formative and Summative Examinations

### Formative Assessment-I [PT1]

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
11.07.22	English	Math	Hindi / Bengali	Math	English
12.07.22	Math	Hindi / Bengali	Computer Theory	EVS	Computer Theory
13.07.22	Hindi / Bengali	Computer Theory	EVS	Computer Theory	Math
14.07.22	Computer Theory	EVS	English	Hindi / Bengali	EVS
15.07.22	EVS	English	Math	English	Hindi / Bengali

### Summative Assessment-I [Term-end Exam]

#### Non-Formal Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
29.08.22	Computer Practical & Art & Craft	Music & Reading [Eng]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]
30.08.22	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Computer Practical & Art & Craft	Dance & Reading [2 <sup>nd</sup> Lan]
31.08.22	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Computer Practical & Art & Craft	Music & Reading [Eng]	Computer Practical & Art & Craft
01.09.22	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Music & Reading [Eng]
02.09.22	Sports & Spelling [Eng]	Computer Practical & Art & Craft	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]

#### Main Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
06.09.22	English	EVS	Computer Theory	Hindi / Bengali	Math
07.09.22	Math	Computer Theory	Hindi / Bengali	Math	EVS
08.09.22	Computer Theory	Hindi / Bengali	Math	English	Hindi / Bengali
09.09.22	Hindi / Bengali	Math	English	EVS	Computer Theory
10.09.22	-	-	EVS	Computer Theory	English
12.09.22	EVS	English	-	-	-

\*10.09.22 – Holiday for Gr. I & II ; 12.09.22 – Regular school for Gr III-V

### Formative Assessment-II [PT2]

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
16.12.22	English	Math	Hindi / Bengali	Math	English
19.12.22	Math	Hindi / Bengali	Computer Theory	EVS	Computer Theory
20.12.22	Hindi / Bengali	Computer Theory	EVS	Computer Theory	Math
21.12.22	Computer Theory	EVS	English	Hindi / Bengali	EVS
22.12.22	EVS	English	Math	English	Hindi / Bengali

### Summative Assessment-II [Year-end Exam]

#### Non-Formal Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
20.02.23	Computer Practical & Art & Craft	Music & Reading [Eng]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]
21.02.23	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Computer Practical & Art & Craft	Dance & Reading [2 <sup>nd</sup> Lan]
22.02.23	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Computer Practical & Art & Craft	Music & Reading [Eng]	Computer Practical & Art & Craft
23.02.23	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]	Music & Reading [Eng]	LS & Spelling [2 <sup>nd</sup> Lan]	Music & Reading [Eng]
24.02.23	Sports & Spelling [Eng]	Computer Practical & Art & Craft	LS & Spelling [2 <sup>nd</sup> Lan]	Dance & Reading [2 <sup>nd</sup> Lan]	Sports & Spelling [Eng]

#### Main Exam

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
27.02.23	English	EVS	Computer Theory	Hindi / Bengali	Math
28.02.23	Math	Computer Theory	Hindi / Bengali	Math	EVS
01.03.23	Computer Theory	Hindi / Bengali	Math	English	Hindi / Bengali
02.03.23	Hindi / Bengali	Math	English	EVS	Computer Theory
03.03.23	EVS	English	EVS	Computer Theory	English

# April

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The lost sock <b>Language:</b> Alphabet, Noun <b>Creative Writing:</b> Picture Writing <b>Comprehension:</b> Picture reading and Questions (1)
2	Hindi	<b>Literature:</b> कौन सिखाता? <b>Language:</b> भाषा और व्याकरण, वर्ण एवं उनके भेद
3	Bengali	1) বাদল করেছে 2) য ফলা 3) আদ্যনাথ 4) কথায় লেখ (২১-৪০)
4	Math	1) Numbers up to 999 and Introduction to 1000 2) Addition 3) Subtraction
5	EVS	1) My Body 2) Good Habits 3) Work And Play
6	Computer	1) Playing My First Animation
7	Life Skill	Rapport building & Classroom Rules (social wellbeing)

# May

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Language:</b> 7. Pronouns & 8. Articles
2	Hindi	<b>Literature:</b> मीठा पहाड़ <b>Language:</b> रचनात्मक लेखन - मेरा प्रिय पशु
3	Bengali	1) শটে <b>Creative Writing:</b> My Village
4	Math	1) Addition and Subtraction
5	EVS	1) Time to celebrate
6	Computer	3. Playing with Stick-Man
7	Life Skill	Healthy Living (self-awareness)

# June

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The farmer, his son and the donkey Poem-3. The elephant <b>Comprehension:</b> Picture reading and Questions- (2) <b>Creative Writing:</b> My School (sequencing of sentences)
2	Hindi	<b>Literature:</b> कबूतर और मधुमक्खी रचनात्मक लेखन - चित्र वर्णन - प्यासा कौआ <b>Language:</b> शब्द और वाक्य
3	Bengali	1) বর্ষা নেমেছে 2) র-ফলা 3) উপ্রিনদী <b>Creative Writing:</b> Rainy season (sequence the sentences)
4	Math	1) Addition and Subtraction contd... 2) Shapes
5	EVS	1) Clothes 2) My Family
6	Computer	1) Playing with Stick-Man
7	Life Skill	Tech-smart (optimizing technology)

# July

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> A holiday letter <b>Comprehension:</b> Visit to a zoo <b>Creative Writing:</b> Rainy Day
2	Hindi	<b>Literature:</b> नन्हाबीज, चतुरमच्छर रचनात्मक लेखन - चित्र वर्णन - शेर और चूहा
3	Bengali	1) উল্লি নদী Contd... 2) কথায় লেখ (৪১-৬০) 3) যুক্তবর্ণ - (ঙ+ন) 4) আজ মঙ্গলবার <b>Comprehension:</b> Picture comprehension with sentences simple questions to be framed on the picture and sentences
4	Math	1) Time
5	EVS	1) My Family Contd..... 2) My Home
6	Computer	1) Making Your Own Stick-figures
7	Life Skill	Table Manners (self-awareness)



# August

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> Anansi and the feast of yams <b>Language:</b> Adjectives <b>Comprehension:</b> A visit at the beach
2	Hindi	<b>Language:</b> संज्ञा, सर्वनाम, विशेषण पठन बोधन ( Reading Comprehension )
3	Bengali	1) যুক্তবর্ণ - (ঙ+ন) & আজ মঙ্গলবার Contd... 2) চন্দননগর থেকে 3) আর্ম্যানি গির্জার কাছে <b>Creative Writing:</b> Sentence sequencing- Tea making
4	Math	1) Time Contd.... 2) Data Handling 3) Multiplication
5	EVS	1) Shelter 2) My Neighbourhood 3) Directions And Maps
6	Computer	1) Playing with Shapes and Colours
7	Life Skill	Time Management (critical thinking)

# September

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> Bhoja and the eagle Poem- sea creatures <b>Creative writing:</b> My pet <b>Comprehension:</b> My little brother/ sister
2	Hindi	<b>Literature:</b> जी होता चिड़िया बन जाऊं रचनात्मक लेखन – अनुच्छेद - अपने बारे में
3	Bengali	1) বৃষ্টি নামল <b>Creative Writing:</b> Myself
4	Math	1) Multiplication contd... 2) Division
5	EVS	1) Directions And Maps Contd.... 2) Communication And Transport 3) Safety
6	Computer	1) Playing with Shapes and Colours Contd...
7	Life Skill	Bullying (empathy)

**Term-I Revision and Exams will be conducted in the month of September**

# October

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> A visit to a library <b>Language:</b> Verbs, tenses <b>Creative writing:</b> My best friend <b>Comprehension:</b> The post office
2	Hindi	<b>Literature:</b> दादीकीसीख <b>Language:</b> दिन – महीने – साल, वचन रचनात्मक लेखन - चित्र वर्णन ( माइंड मैप )
3	Bengali	1) সেদিন ভোরে 2) সাত দিনের নাম 3) এতরাতে <b>Creative Writing:</b> Picture synchronization - Sandwich making
4	Math	1) Measurement
5	EVS	1) Safety Contd... 2) Living and non - living things
6	Computer	1) Drawing a Farm
7	Life Skill	Wants & Needs (coping with emotions)

# November

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The hen and the apple tree poem, There was once a puffin <b>Language:</b> Linking nouns and verbs <b>Creative writing:</b> My favourite sport (mind-map) <b>Comprehension:</b> A day in granny's house
2	Hindi	<b>Literature:</b> रंगोंकाशोर <b>Language:</b> लिंग, विलोम और समानार्थी शब्द रचनात्मक लेखन - जादूगर या जादूगरनी
3	Bengali	1) এত রাতে Contd... 2) ভক্তুরামের নৌকো 3) বারো মাসের নাম
4	Math	1) More about multiplication and division
5	EVS	1) Plants 2) Animals
6	Computer	1) Drawing a Farm Contd...
7	Life Skill	Goal Setting (problem solving)

## December

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The big fight, Too much noise <b>Language:</b> Prepositions <b>Creative writing:</b> My Christmas party
2	Hindi	<b>Literature:</b> उपकारी पेड़ रचनात्मक लेखन - पेड़ और पौधे
3	Bengali	1) বারো মাসের নাম Contd... 2) একদিন রাতে আমি <b>Creative writing:</b> Picture Comprehension (Season)
4	Math	1) More about Multiplication and division Contd... 2) Pattern
5	EVS	1) Food
6	Computer	1) Playing with Word pad
7	Life Skill	Effective Communication (Intrapersonal Skills)

# January

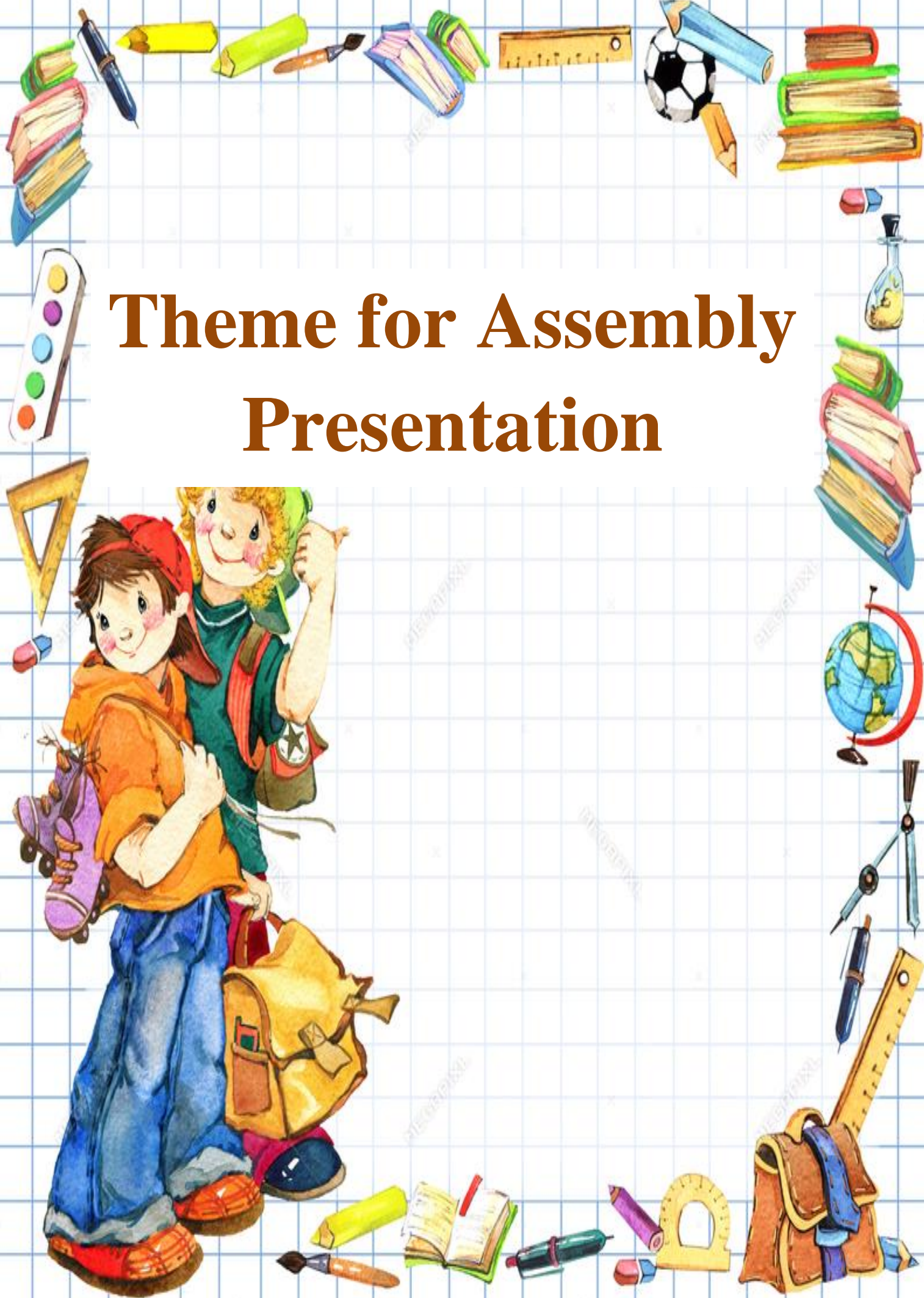
Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> The Bermen town musicians Poem- My dad, he wears glasses <b>Language:</b> Preposition contd... , conjunctions
2	Hindi	<b>Literature:</b> लोहड़ी का त्योहार <b>Language:</b> क्रिया रचनात्मक लेखन - मेरा प्रिय त्योहार
3	Bengali	1) কথায় লেখ (৬১-১০০) 2) গুপ্তিপাড়া থেকে 3) উদ্ধবমণ্ডল <b>Creative writing:</b> Our school
4	Math	1) Pattern Contd... 2) Money
5	EVS	1) Our universe 2) Earth
6	Computer	1) Fun with Text
7	Life Skill	Gratitude (empathy)

## February

Sr. No.	Subject	Lesson / Topic / Concept
1	English	<b>Literature:</b> Poem - Hiding <b>Language:</b> Conjunctions contd...
2	Hindi	<b>Revision</b>
3	Bengali	1) উদ্ভব মণ্ডল
4	Math	1) Money Contd...
5	EVS	1) Earth Contd...
6	Computer	<b>Revision</b>

\* **Revision & Year-end Exams will be conducted in the month of Feb & March**

# Theme for Assembly Presentation





## Theme for Assembly Presentation:

### It enables students to

- ✓ develop a feeling of affiliation and unity
- ✓ celebrate special days and festivals
- ✓ enhances their Interpersonal and Intrapersonal skills

MONTH	DATE	GRADE & SEC	THEME
APRIL	07.04.22	I-A	Books are friends(International Children's Book Day)
	14.04.22	I-B	National Pet Day
	21.04.22	I-C	Earth Day
	28.04.22	II-A	May Day
MAY	05.05.22	II-B	Rabindranath Tagore Jayanti
	12.05.22	II-C	International Nurses Day
JUNE	16.06.22	II-D	Global Day for Parents
	23.06.22	II-E	Meditation and Health
	30.06.22	I-A	World Ocean Day
JULY	07.07.22	I-B	World Chocolate Day
	14.07.22	I-C	Self- Discipline is the Best Discipline
	21.07.22	II-A	Health is Wealth
	28.07.22	II-B	World Nature Conservation Day
AUGUST	04.08.22	II-C	World Senior Citizen Day
	11.08.22	II-D	Unity In Diversity
	18.08.22	II-E	Our National Heroes
	25.08.22	I-A	Never give up!
SEPTEMBER	15.09.22	I-B	Teachers- Ladders of Society
	22.09.22	I-C	World Gratitude Day
	29.09.22	II-A	World Heart Day
OCTOBER	13.10.22	II-B	World Students' Day
	20.10.22	II-C	National Unity Day
NOVEMBER	03.11.22	II-D	Being a Good Citizen
	10.11.22	II-E	World Science Day
	17.11.22	I-A	Caring for our Wildlife
	24.11.22	I-B	Caring For Others
DECEMBER	08.12.22	I-C	International Mountain Day
	15.12.22	II-A	World Energy Conservation Day
JANUARY	05.01.23	II-B	Harvest Festival
	11.01.23	II-C	Birth Anniversary of Swami Vivekananda
	19.01.23	II-D	Netaji Subhas Chandra Bose Jayanti
FEBRUARY	02.02.23	II-E	Courtesy
	09.02.23	I-A	Innovations [World Thinking Day]
	16.02.23	I-B	Wonders of Science(National Science Day)
	23.02.23	I-C	Hard-work and Success

**\*Gr. I & II Assembly will be conducted every Thursday**

# Co-curricular Activities



## Co-curricular Activities

Living and learning studio is the learner-centred paradigm of education. Learning in which the learner is the principal driving force, with teacher as the facilitator of the process -- among the many active learning approaches are.... experiential learning, cooperative learning, problem-solving exercises, writing tasks, speaking activities, class discussion, case-study methods, simulations, role playing, peer teaching, independent study, library assignments and imagination.

To enhance the subject skills in our children we have designed various activities which will stimulate the interest of the subjects.

Month	Activities	Requirements/ Readiness	Learning outcome
April	<b>My world of books</b>	DEAR Activity -Drop Everything & Read & prepare a poster based on the story Requirements: student will bring 1 story book, drawing sheet & colours (crayons)	Enhance reading and comprehension skills Enhance vocabulary, creative skills
	<b>Celebrating Earth Day</b>	Fancy Dress – Theme is Earth Day Requirements: related costume & props (no dress should not be hired)	Enhance creative skills with the parent and student design costume and props as per the theme, awareness towards environment
	<b>Yellow Day</b>	Children come in any yellow dress and bring 1 yellow object and speak few lines about it	Enhance vocabulary, language proficiency
May	<b>Mothers' Day Celebration</b>	Express their gratitude towards their mother by Card Making / Gift-wrapping activity Requirement: small gift (for mother) worth Rs. 20/- with a small paper box, wrapping paper, ribbons, waste material for decoration etc.	Enhances their imagination skills, life skills, fine motor skills etc.
	<b>Rhyme-Time!</b>	Recite a poem (English) on the theme Mother / Nature	Enhances language proficiency, vocabulary, aesthetic sense, voice modulation etc.
June	<b>Green Day Poster Making / Collage Making [Environment Day]</b>	Students & Teacher will discuss on ways to save the environment from the harmful effects of pollution Requirements: A-4 size paper, colours, colour pictures from newspapers/ magazines etc. Students come in green dress	Enhances creative skills, team work etc.
	<b>Handwriting Contest</b>	Students will write a short story in good handwriting Requirement: short story and 4-line page (will be provided by school)	Enhance fine motor skills and handing writing skills
July	<b>Paper Bag Day [Say No to Plastic]</b>	Students will make cloth bag out of old T-shirt	Awareness towards the environment
	<b>Health-is-wealth</b>	7-steps of washing hands Group discussion on Covid situation and the importance to maintain the protocols	Enhance social skills, intrapersonal communication skills, analytical skills
	<b>Spell-Bee Contest [Inter-Class]</b>	Spelling contest (Dictation & worksheet based)	Enhance vocabulary and language proficiency
	<b>Story Weavers</b>	Story Building [group activity] Sequence the pictures to develop a story	Enhance vocabulary, creative skills, analytical skills etc.

	<b>Group Dance [Inter-house] – Folk</b>	Know about the folk-dance forms of India and the world	Cultural knowledge of different dance forms, rhythm, expression, coordination, costume etc.
<b>August</b>	<b>Rakhi Making</b>	Students will prepare rakhi Requirement: material to decorate rakhi, thick paper, wool etc	Enhance creativity and understand the importance of the festival
	<b>Love for the Nation- [Art &amp; Craft Workshop]</b>	Students will work on different art & craft on the theme	Enhance creative skills, fine motor skills, aesthetic skills etc.
	<b>Pick-n-speak Competition – English</b>	Students will speak few lines on the object and participate in the contest	Enhance oratory skills, language skills
	<b>Indoor Sports Competition</b>	Students will be engaged in some indoor team building games	Team building & sports skills
<b>September</b>	<b>Board Display [Inter-class] – Theme Festivals (national / international)</b>	Group Activity - Students will prepare a board on the topic under the guidance of the teacher	Enhance creative skills, broaden the horizon with international dimension to their learning
	<b>Create design with shapes</b>	Students will use shapes to create a design Requirement: 2 sticker charts on shapes, A4-paper	Enhance math skills, analytical skills
	<b>Rangoli Making [flowers] – Durga Puja</b>	Students will prepare rangoli on the theme	Enhance creative skills, aesthetic skills
	<b>Gandhi Jayanti</b>	Students prepare art & craft work related to Gandhiji	Enhance creative skills, aesthetic skills, understanding about the great leader
<b>October</b>	<b>Inspiring Professions</b>	Students will dress-up as the profession they aspire to become and say a few lines Requirement: costume & props (not be hired)	Students will have deeper thoughts on what they aspire to become in future, oratory skills
	<b>Diwali Celebration</b>	Students will come in traditional dress and prepare cards Requirements: decorative items	Understand the significance of festivals
	<b>Quiz Competition (based on EVS topics taught)</b>	Students will know about the world around us (Worksheet based)	Enhance their understanding about the world
<b>November</b>	<b>Gratitude towards self and others</b>	Students will have group discussion on the topic & participate in an activity (house wise) – Group Activity	Develop appreciation for having gratitude for all, oratory skills
	<b>World of Science!</b>	Students will prepare model / do experiments under the guidance of the teachers	Experiential learning - understand the concept, DIY, working models etc.
	<b>Inter-class Recitation Competition (2<sup>nd</sup> Language) – Theme: any poem on nature / festivals</b>	Students will prepare a poem of their choice & recite	Enhance language proficiency, vocabulary, aesthetic sense, voice modulation etc.
	<b>Playing with numbers!</b>	Students will gamify some concepts of Math and present the same [group activity]	Enhance critical thinking skills, research on the topic, creative skills
<b>December</b>	<b>Choir Singing Contest [Inter-house] – Christmas</b>	Students will prepare group songs on the theme	Enhance language proficiency, rhythm, expression, coordination, etc.
	<b>Compose a poem with rhyming words</b>	Students will learn the skill to compose poems	Enhance language skills, creative skills etc.



<b>January</b>	<b>Origami Work [Animals] Being Humane</b>	Students will make craft on animals with origami papers	Enhances fine motor skills, creativity and love for animals
	<b>Calendar Activity</b>	Students learn to organize their schedule Requirements: drawing sheets (2), colours etc.	Enhances organizational skills
	<b>Explore Antonyms</b>	Students will explore opposites & use it in their sentences prepare a small book on opposites Requirements: A4-size colour paper, pictures, glue stick etc.	Enhance language skills, vocabulary and creativity
	<b>Role Play Contest</b>	Enact characters with required props (props not to be hired)	Language skills, oratory skills
	<b>Best-out-of-waste</b>	Students will upcycle / recycle with waste material	Creativity, fine motor skills
<b>February</b>	<b>Pick-n-speak Competition – 2<sup>nd</sup> Lang</b>	Students will speak few lines on the object and participate in the contest	Enhance oratory skills, language skills
	<b>Team-building Games</b>	Play various games	Team work, gross motor skills
	<b>Fireless Cooking (Bhel / Sandwiches/ biscuit toppings)</b>	Life Skill: Caring is sharing Enhance social & culinary art etc. Requirements: ingredients needed for preparation, plate, cutlery etc.	Working in team, creativity, basic cooking skills, table etiquettes, culinary skills etc.

# Sports Activities



## SPORTS ACTIVITIES

Helps the students in following ways:

- ✓ Make new friends
- ✓ Build respect and learn teamwork
- ✓ Gain self-confidence
- ✓ Release stress & learn real-world skills
- ✓ Develop time management skills

<b>MONTH</b>	<b>SPORTS ACTIVITY</b>
<b>APRIL</b>	Fundamental position of attention and stand-at-ease, Free hand exercises and stretching exercises
<b>MAY &amp; JUNE</b>	Running and jumping
<b>JULY</b>	Movements, Single leg hoop and reaction ability
<b>AUGUST</b>	Explosive strength exercises, recreation game and agility activity
<b>SEPTEMBER</b>	Strength exercises and obstacle races
<b>OCTOBER</b>	Technique of Kicking, leg action, execution of skill and recreation game
<b>NOVEMBER</b>	Catching, throwing and running
<b>DECEMBER</b>	PT exercises and Drill on music
<b>JANUARY</b>	Athletic skill and technique and recreation game
<b>FEBRUARY</b>	Running on track 50mt and 100mt

## Parent -Teacher Meeting Schedule

<b>Date</b>	<b>Day</b>	<b>PTM / Report Card Day</b>	<b>Grades</b>
14.05.2022	Saturday	PTM-I	Nur - Gr. II
30.07.2022	Saturday	PTM-II	Nur - Gr. V
15.10.2022	Saturday	Report Card Day - I	Nur - Gr. V
14.01.2023	Saturday	PTM-III	Nur - Gr. V
17.03.2023	Friday	Graduation Day Celebration	UKG
18.03.2023	Saturday	Report Card Day - II	Nur -Gr. V

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## HOMEWORK POLICY

Homework is set for all students and they are given the necessary time to complete it during the prep hours. 40 minutes to 1.5 hrs of guided self-study each day gives them the confidence to work and strengthen their skills.

- homework is an integral part of the curriculum and is necessary in order to cover the syllabus and reinforce the learning at home
- it is an extension of class work
- is appropriate to the age, ability and developmental stage of the individual student
- is done on the day allocated in the homework timetable for a particular subject

Homework may take a range of forms including:

- the completion of class work or preparation for an assessment
- reading and writing
- research and project work
- mathematical problems
- memorising

Depending on the Grade level of the student, the time expected to be spent on homework may vary. The children will be given work that will take 40 minutes to 1.5 hrs daily to enhance their concepts and skills.

Day	Homework I	Homework II	Homework III
Monday	English	2 <sup>nd</sup> Language	Math
Tuesday	Math	EVS	Computer
Wednesday	English	Math	2 <sup>nd</sup> Language
Thursday	Math	Computer	EVS
Friday	EVS	Math	English

