



Griffins International School Kharagpur

Affiliated to
Central Board of Secondary Education
New Delhi

Affiliation Code is
2430226

**Academic
Synopsis**
for session 2022-23

Grade: I

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School Curriculum

The curriculum incorporates NEP 2020 in its educational approach and the most effective pedagogical practices. It represents a process of revision that is both evolutionary and developmental. It is designed to cater for the needs of children in the modern world. The curriculum acknowledges that children live in and are a part of society and that their personal development is deeply affected by their relationships at home and with other people in the society. The curriculum takes full account of these aspects of the child's life in seeking to balance individual and social development, in developing an appreciation of how the different dimensions of life complement each other, and in helping the child to work co-operatively with others.

An important goal of the curriculum is to enable children to learn how to learn, and to develop an appreciation of the value and practice of lifelong learning. The curriculum aims to instil love for learning that will remain with the child through all stages of formal education and that will express itself in an enquiring mind and a heightened curiosity.

Assessment Pattern

Assessment is central to the process of teaching and learning. It is used to monitor learning processes and to ascertain achievement in each area of the curriculum. Through assessment the teacher constructs a comprehensive picture of the short-term and long-term learning needs of the child and plans future work accordingly. Assessment is also used to identify children with specific learning difficulties so that the nature of the support and assistance they need can be ascertained and appropriate strategies and programmes put in place to enable them to cope with the particular difficulties they are encountering.

Assessment assists communication about children's progress and development between teacher and child, between teacher and parent, and between teacher and teacher. It helps the child to become more self-aware as a learner and to develop powers of self-assessment. It also helps to ensure quality in education.

Scholastic Area

MM (100 Marks)

TERM-I		TERM-II	
50 marks (Internal Assessment)	80 marks Student has to secure a minimum of 40 marks out of 80 marks in each subject.	50 marks (Internal Assessment)	80 marks Student has to secure a minimum of 33 marks out of 80 marks in each subject.
Formative Assessment –I PT-I (20 %)	Term-end Examination (80 %)	Formative Assessment- II PT-II (20 %)	Year-end Examination (80 %)
Notebook Submission (5 marks) This will cover: - Assignment Completion - Regularity - Presentation & Neatness	Term-end written exam	Notebook Submission (5 marks) This will cover: - Assignment Completion - Regularity - Presentation & Neatness	Term-end written exam
Subject Enrichment PT -Written (25 marks) Projects / Activity (10 marks) Class Test (10 marks)		Subject Enrichment PT -Written (25 marks) Projects / Activity (10 marks) Class Test (10 marks)	

***Class Test will be conducted on topics as and when, which will be intimated prior by the respective teachers**

The Grading Scale for the Scholastic Area in Class I to V will be 8 - Point Grading Scale

Grade	Marks Range
A+	91-100
A	81-90
B+	71-80
B	61-70
C+	51-60
C	41-50
D	33-40
E	32 and Below
Minimum qualifying grade in all the subjects under Scholastic Domain is D	

Co-Scholastic Activities & Discipline

- The aspect of regularity, sincere participation, learning outcome and team work will be the generic criteria for grading the co-scholastic activities.
- Discipline will be assessed on the factors like attendance, sincerity, behaviour, values, and tidiness, respectfulness for rules and regulations, attitude towards peer group, society and nation.
- The Grading Scale for the Co-Scholastic Areas & Discipline in Class I to V will be 5- Point Grading Scale.

Grade	Description
A+	Outstanding
A	Excellent
B+	Very Good
B	Good
C	Scope of Improvement

Schedule for Formative and Summative Examinations

Formative Assessment-I [PT1]

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
11.07.22	English	Math	Hindi / Bengali	Math	English
12.07.22	Math	Hindi / Bengali	Computer Theory	EVS	Computer Theory
13.07.22	Hindi / Bengali	Computer Theory	EVS	Computer Theory	Math
14.07.22	Computer Theory	EVS	English	Hindi / Bengali	EVS
15.07.22	EVS	English	Math	English	Hindi / Bengali

Summative Assessment-I [Term-end Exam]

Non-Formal Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
29.08.22	Computer Practical & Art & Craft	Music & Reading [Eng]	Dance & Reading [2 nd Lan]	Sports & Spelling [Eng]	LS & Spelling [2 nd Lan]
30.08.22	Music & Reading [Eng]	LS & Spelling [2 nd Lan]	Sports & Spelling [Eng]	Computer Practical & Art & Craft	Dance & Reading [2 nd Lan]
31.08.22	LS & Spelling [2 nd Lan]	Dance & Reading [2 nd Lan]	Computer Practical & Art & Craft	Music & Reading [Eng]	Computer Practical & Art & Craft
01.09.22	Dance & Reading [2 nd Lan]	Sports & Spelling [Eng]	Music & Reading [Eng]	LS & Spelling [2 nd Lan]	Music & Reading [Eng]
02.09.22	Sports & Spelling [Eng]	Computer Practical & Art & Craft	LS & Spelling [2 nd Lan]	Dance & Reading [2 nd Lan]	Sports & Spelling [Eng]

Main Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
06.09.22	English	EVS	Computer Theory	Hindi / Bengali	Math
07.09.22	Math	Computer Theory	Hindi / Bengali	Math	EVS
08.09.22	Computer Theory	Hindi / Bengali	Math	English	Hindi / Bengali
09.09.22	Hindi / Bengali	Math	English	EVS	Computer Theory
10.09.22	-	-	EVS	Computer Theory	English
12.09.22	EVS	English	-	-	-

*10.09.22 – Holiday for Gr. I & II ; 12.09.22 – Regular school for Gr III-V

Formative Assessment-II [PT2]

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
19.12.22	English	Math	Hindi / Bengali	Math	English
20.12.22	Math	Hindi / Bengali	Computer Theory	EVS	Computer Theory
21.12.22	Hindi / Bengali	Computer Theory	EVS	Computer Theory	Math
22.12.22	Computer Theory	EVS	English	Hindi / Bengali	EVS
23.12.22	EVS	English	Math	English	Hindi / Bengali

Summative Assessment-II [Year-end Exam]

Non-Formal Exams

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
20.02.23	Computer Practical & Art & Craft	Music & Reading [Eng]	Dance & Reading [2 nd Lan]	Sports & Spelling [Eng]	LS & Spelling [2 nd Lan]
21.02.23	Music & Reading [Eng]	LS & Spelling [2 nd Lan]	Sports & Spelling [Eng]	Computer Practical & Art & Craft	Dance & Reading [2 nd Lan]
22.02.23	LS & Spelling [2 nd Lan]	Dance & Reading [2 nd Lan]	Computer Practical & Art & Craft	Music & Reading [Eng]	Computer Practical & Art & Craft
23.02.23	Dance & Reading [2 nd Lan]	Sports & Spelling [Eng]	Music & Reading [Eng]	LS & Spelling [2 nd Lan]	Music & Reading [Eng]
24.02.23	Sports & Spelling [Eng]	Computer Practical & Art & Craft	LS & Spelling [2 nd Lan]	Dance & Reading [2 nd Lan]	Sports & Spelling [Eng]

Main Exam

Date of Exam	Grade I	Grade II	Grade III	Grade IV	Grade V
27.02.23	English	EVS	Computer Theory	Hindi / Bengali	Math
28.02.23	Math	Computer Theory	Hindi / Bengali	Math	EVS
01.03.23	Computer Theory	Hindi / Bengali	Math	English	Hindi / Bengali
02.03.23	Hindi / Bengali	Math	English	EVS	Computer Theory
03.03.23	EVS	English	EVS	Computer Theory	English

April

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: Rani's First Day In School ; Play Language: The English Alphabet, Nouns Creative Writing: Picture writing (simple) Comprehension: Picture of a Park
2	Hindi	Literature: : वर्णमाला, बिना मात्रावाले शब्द , आ की मात्रा
3	Bengali	1) স্বরবর্ণ ও ব্যঞ্জনবর্ণ মাত্রা 2) কারচিহ্ন 3) মাত্রা 4) অ-কার 5) আ-কার
4	Math	1) Recapitulation of Pre-Numbers and let us compare 2) Numbers up to 10 3) Addition within 10
5	EVS	1) My Body 2) Good habits & Safety
6	Computers	1) Fun with Computers
7	Life Skill	Rapport building & Classroom Rules (social wellbeing)

May

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: Fun with Friends Language: Pronouns Creative Writing: My Parents (family photo)
2	Hindi	Literature: इ की मात्रा, ई की मात्रा
3	Bengali	1) আ- কার (Contd.) 2) ই-কার
4	Math	1) Subtraction within 10 2) Shapes
5	EVS	1) Living and non-living 2) Plants
6	Computers	1) Getting Friendly with Computers
7	Life Skill	Healthy Living (self-awareness)

June

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: Life on a farm Language: Articles, Sentences Comprehension: Visit to a beach Creative Writing: My School (sequencing of sentences)
2	Hindi	Literature: उ की मात्रा, ऊ की मात्रा
3	Bengali	1) আলো হয় 2) বনে থাকে
4	Math	1) Shapes contd.. 2) Numbers up to 20
5	EVS	1) Plants contd.. 2) My family
6	Computers	1) Getting Friendly with Computers contd...
7	Life Skill	Tech-smart (optimizing technology)

July

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: Grandfather's Visit Language: One and Many Creative Writing: Rainy Day Comprehension: My Dance Class
2	Hindi	Literature: ऋ की मात्रा, ए की मात्रा, ऐ की मात्रा
3	Bengali	1) ঐ সাদা 2) রাম বনে
4	Math	1) Revision for pt 1 2) Addition within 20 3) Subtraction within 20
5	EVS	1) Revision for PT 1 2) My family contd.... 3) Shelter 4) Animals
6	Computers	1) Playing with Keyboard!
7	Life Skill	Table Manners (self-awareness)

August

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: My Naughty Friends, Ronny's Birthday Language: Describing Words, Doing Words Creative Writing: My Grandparents
2	Hindi	Literature: ओ की मात्रा , औ की मात्रा, अनुस्वर का प्रयोग , चन्द्रबिन्दु
3	Bengali	1) বাংলা সংখ্যা (১-৩০) 2) কালো রাতি 3) ঈ - কার
4	Math	1) Addition and subtraction within 20 contd... 2) Numbers up to 40 3) Numbers up to 100
5	EVS	1) Animals contd... 2) Food 3) My neighbourhood
6	Computers	1) A Pocketful of Files
7	Life Skill	Time Management (critical thinking)

September

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: Talking Cave Language: Has, Have Comprehension: Park near Rohit's House. Creative Writing: My favourite Cartoon Character (mind-map)
2	Hindi	Literature: अ: की ध्वनि , आँ की ध्वनि , संयुक्त अक्षर,
3	Bengali	1) বিনিপিসি 2) Comprehension: Picture comprehension
4	Math	1) Numbers up to 100 contd .. 2) Addition within 100
5	EVS	1) My neighbourhood contd.... 2) Community helpers
6	Computers	1) Fun with Starters
7	Life Skill	Bullying (empathy)

Term-I Revision and Exams will be conducted in the month of September

October

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: Telling The Time, Kind Ema Language: Tenses Creative writing: My first experience in cooking (Fireless cooking)
2	Hindi	Language: भाषा, व्याकरण Creative Writing: चित्र वर्णन
3	Bengali	1) উ-কার ও চুপ করে বসে 2) উ-কার Creative writing: Picture comprehension - Classroom
4	Math	1) Subtraction within 100 (contd)
5	EVS	1) Taking care of environment 2) Means of transport & communication
6	Computers	1) Fun with Starters contd...
7	Life Skill	Wants & Needs (coping with emotions)

November

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: Mithu Plants a Tree, A little Plant Language: Adverbs Comprehension: Miss Muffet Creative writing: My favourite holiday destination
2	Hindi	Language: शब्द , संज्ञा Creative Writing: अनुच्छेद
3	Bengali	1) এসেছে শরৎ 2) ঐ কার ও শৈল এল 3) ওকার ও ভোর হল 4) Creative writing: Picture comprehension.
4	Math	1) Measurement 2) Patterns
5	EVS	1) Clothes 2) Religious festivals 3) National festivals
6	Computers	1) Penguin's Night Out
7	Life Skill	Goal Setting (problem solving)

December

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: A day at the sea side Language: Joining words Creative Writing: My Favourite Animal Comprehension: The Perfect Gift by Santa
2	Hindi	Literature: गुणकारी सब्जियाँ , Language: दिन -महीने -साल Creative Writing:- अनुच्छेद
3	Bengali	1) ও কার & ভোর হল (Contd.) 2) Creative writing: Picture comprehension.
4	Math	1) Data handling 2) Multiplication
5	EVS	1) Religious festivals & National festivals contd.. 2) The earth and the sky
6	Computers	1) Penguin's Night Out contd...
7	Life Skill	Effective Communication (Intrapersonal Skills)

January

Sr. No.	Subject	Lesson / Topic / Concept
1	English	Literature: The ass in the lions skin Language: Prepositions Comprehension: Lion Safari Creative Writing: My Best Friend
2	Hindi	Literature: उँगलियों की लड़ाई Language: एक – अनेक (वचन), लिंग Creative Writing: अनुच्छेद लेखन
3	Bengali	1) কাল ছিল 2) ঔ- কার & এসো এসো Comprehension: Picture comprehension Comprehension: My favourite Flower.
4	Math	1) Multiplication contd... 2) Time and money
5	EVS	1) The earth and the sky contd... 2) Air, water and weather
6	Computers	1) Revision
7	Life Skill	Gratitude (empathy)

* **Revision & Year-end Exams will be conducted in the month of Feb & March**

Theme for Assembly Presentation



Theme for Assembly Presentation:

It enables students to

- ✓ develop a feeling of affiliation and unity
- ✓ celebrate special days and festivals
- ✓ enhances their Interpersonal and Intrapersonal skills

MONTH	DATE	GRADE & SEC	THEME
APRIL	07.04.22	I-A	Books are friends(International Children's Book Day)
	14.04.22	I-B	National Pet Day
	21.04.22	I-C	Earth Day
	28.04.22	II-A	May Day
MAY	05.05.22	II-B	Rabindranath Tagore Jayanti
	12.05.22	II-C	International Nurses Day
JUNE	16.06.22	II-D	Global Day for Parents
	23.06.22	II-E	Meditation and Health
	30.06.22	I-A	World Ocean Day
JULY	07.07.22	I-B	World Chocolate Day
	14.07.22	I-C	Self- Discipline is the Best Discipline
	21.07.22	II-A	Health is Wealth
	28.07.22	II-B	World Nature Conservation Day
AUGUST	04.08.22	II-C	World Senior Citizen Day
	11.08.22	II-D	Unity In Diversity
	18.08.22	II-E	Our National Heroes
	25.08.22	I-A	Never give up!
SEPTEMBER	15.09.22	I-B	Teachers- Ladders of Society
	22.09.22	I-C	World Gratitude Day
	29.09.22	II-A	World Heart Day
OCTOBER	13.10.22	II-B	World Students' Day
	20.10.22	II-C	National Unity Day
NOVEMBER	03.11.22	II-D	Being a Good Citizen
	10.11.22	II-E	World Science Day
	17.11.22	I-A	Caring for our Wildlife
	24.11.22	I-B	Caring For Others
DECEMBER	08.12.22	I-C	International Mountain Day
	15.12.22	II-A	World Energy Conservation Day
JANUARY	05.01.23	II-B	Harvest Festival
	11.01.23	II-C	Birth Anniversary of Swami Vivekananda
	19.01.23	II-D	Netaji Subhas Chandra Bose Jayanti
FEBRUARY	02.02.23	II-E	Courtesy
	09.02.23	I-A	Innovations [World Thinking Day]
	16.02.23	I-B	Wonders of Science(National Science Day)
	23.02.23	I-C	Hard-work and Success

***Gr. I & II Assembly will be conducted every Thursday**

Co-curricular Activities



Co-curricular Activities

Living and learning studio is the learner-centred paradigm of education. Learning in which the learner is the principal driving force, with teacher as the facilitator of the process -- among the many active learning approaches are.... experiential learning, cooperative learning, problem-solving exercises, writing tasks, speaking activities, class discussion, case-study methods, simulations, role playing, peer teaching, independent study, library assignments and imagination.

To enhance the subject skills in our children we have designed various activities which will stimulate the interest of the subjects.

Month	Activities	Requirements/ Readiness	Learning outcome
April	My world of books	DEAR Activity -Drop Everything & Read & prepare a poster based on the story Requirements: student will bring 1 story book, drawing sheet & colours (crayons)	Enhance reading and comprehension skills Enhance vocabulary, creative skills
	Celebrating Earth Day	Fancy Dress – Theme is Earth Day Requirements: related costume & props (no dress should not be hired)	Enhance creative skills with the parent and student design costume and props as per the theme, awareness towards environment
	Yellow Day	Children come in any yellow dress and bring 1 yellow object and speak few lines about it	Enhance vocabulary, language proficiency
May	Mothers' Day Celebration	Express their gratitude towards their mother by Card Making / Gift-wrapping activity Requirement: small gift (for mother) worth Rs. 20/- with a small paper box, wrapping paper, ribbons, waste material for decoration etc.	Enhances their imagination skills, life skills, fine motor skills etc.
	Rhyme-Time!	Recite a poem (English) on the theme Mother / Nature	Enhances language proficiency, vocabulary, aesthetic sense, voice modulation etc.
June	Green Day Poster Making / Collage Making [Environment Day]	Students & Teacher will discuss on ways to save the environment from the harmful effects of pollution Requirements: A-4 size paper, colours, colour pictures from newspapers/ magazines etc. Students come in green dress	Enhances creative skills, team work etc.
	Handwriting Contest	Students will write a short story in good handwriting Requirement: short story and 4-line page (will be provided by school)	Enhance fine motor skills and handing writing skills
July	Paper Bag Day [Say No to Plastic]	Students will make cloth bag out of old T-shirt	Awareness towards the environment
	Health-is-wealth	7-steps of washing hands Group discussion on Covid situation and the importance to maintain the protocols	Enhance social skills, intrapersonal communication skills, analytical skills
	Spell-Bee Contest [Inter-Class]	Spelling contest (Dictation & worksheet based)	Enhance vocabulary and language proficiency
	Story Weavers	Story Building [group activity] Sequence the pictures to develop a story	Enhance vocabulary, creative skills, analytical skills etc.

	Group Dance [Inter-house] – Folk	Know about the folk-dance forms of India and the world	Cultural knowledge of different dance forms, rhythm, expression, coordination, costume etc.
August	Rakhi Making	Students will prepare rakhi Requirement: material to decorate rakhi, thick paper, wool etc	Enhance creativity and understand the importance of the festival
	Love for the Nation- [Art & Craft Workshop]	Students will work on different art & craft on the theme	Enhance creative skills, fine motor skills, aesthetic skills etc.
	Pick-n-speak Competition – English	Students will speak few lines on the object and participate in the contest	Enhance oratory skills, language skills
	Indoor Sports Competition	Students will be engaged in some indoor team building games	Team building & sports skills
September	Board Display [Inter-class] – Theme Festivals (national / international)	Group Activity - Students will prepare a board on the topic under the guidance of the teacher	Enhance creative skills, broaden the horizon with international dimension to their learning
	Create design with shapes	Students will use shapes to create a design Requirement: 2 sticker charts on shapes, A4-paper	Enhance math skills, analytical skills
	Rangoli Making [flowers] – Durga Puja	Students will prepare rangoli on the theme	Enhance creative skills, aesthetic skills
	Gandhi Jayanti	Students prepare art & craft work related to Gandhiji	Enhance creative skills, aesthetic skills, understanding about the great leader
October	Inspiring Professions	Students will dress-up as the profession they aspire to become and say a few lines Requirement: costume & props (not be hired)	Students will have deeper thoughts on what they aspire to become in future, oratory skills
	Diwali Celebration	Students will come in traditional dress and prepare cards Requirements: decorative items	Understand the significance of festivals
	Quiz Competition (based on EVS topics taught)	Students will know about the world around us (Worksheet based)	Enhance their understanding about the world
November	Gratitude towards self and others	Students will have group discussion on the topic & participate in an activity (house wise) – Group Activity	Develop appreciation for having gratitude for all, oratory skills
	World of Science!	Students will prepare model / do experiments under the guidance of the teachers	Experiential learning - understand the concept, DIY, working models etc.
	Inter-class Recitation Competition (2nd Language) – Theme: any poem on nature / festivals	Students will prepare a poem of their choice & recite	Enhance language proficiency, vocabulary, aesthetic sense, voice modulation etc.
	Playing with numbers!	Students will gamify some concepts of Math and present the same [group activity]	Enhance critical thinking skills, research on the topic, creative skills
December	Choir Singing Contest [Inter-house] – Christmas	Students will prepare group songs on the theme	Enhance language proficiency, rhythm, expression, coordination, etc.
	Compose a poem with rhyming words	Students will learn the skill to compose poems	Enhance language skills, creative skills etc.

January	Origami Work [Animals] Being Humane	Students will make craft on animals with origami papers	Enhances fine motor skills, creativity and love for animals
	Calendar Activity	Students learn to organize their schedule Requirements: drawing sheets (2), colours etc.	Enhances organizational skills
	Explore Antonyms	Students will explore opposites & use it in their sentences prepare a small book on opposites Requirements: A4-size colour paper, pictures, glue stick etc.	Enhance language skills, vocabulary and creativity
	Role Play Contest	Enact characters with required props (props not to be hired)	Language skills, oratory skills
	Best-out-of-waste	Students will upcycle / recycle with waste material	Creativity, fine motor skills
February	Pick-n-speak Competition – 2nd Lang	Students will speak few lines on the object and participate in the contest	Enhance oratory skills, language skills
	Team-building Games	Play various games	Team work, gross motor skills
	Fireless Cooking (Bhel / Sandwiches/ biscuit toppings)	Life Skill: Caring is sharing Enhance social & culinary art etc. Requirements: ingredients needed for preparation, plate, cutlery etc.	Working in team, creativity, basic cooking skills, table etiquettes, culinary skills etc.

Sports Activities



SPORTS ACTIVITIES

Helps the students in following ways:

- ✓ Make new friends
- ✓ Build respect and learn teamwork
- ✓ Gain self-confidence
- ✓ Release stress & learn real-world skills
- ✓ Develop time management skills

MONTH	SPORTS ACTIVITY
APRIL	Fundamental position of attention and stand-at-ease, Free hand exercises and stretching exercises
MAY & JUNE	Running and jumping
JULY	Movements, Single leg hoop and reaction ability
AUGUST	Explosive strength exercises, recreation game and agility activity
SEPTEMBER	Strength exercises and obstacle races
OCTOBER	Technique of Kicking, leg action, execution of skill and recreation game
NOVEMBER	Catching, throwing and running
DECEMBER	PT exercises and Drill on music
JANUARY	Athletic skill and technique and recreation game
FEBRUARY	Running on track 50mt and 100mt

Parent -Teacher Meeting Schedule

Date	Day	PTM / Report Card Day	Grades
14.05.2022	Saturday	PTM-I	Nur - Gr. II
30.07.2022	Saturday	PTM-II	Nur - Gr. V
15.10.2022	Saturday	Report Card Day - I	Nur - Gr. V
14.01.2023	Saturday	PTM-III	Nur - Gr. V
17.03.2023	Friday	Graduation Day Celebration	UKG
18.03.2023	Saturday	Report Card Day - II	Nur -Gr. V

HOMEWORK POLICY

Homework is set for all students and they are given the necessary time to complete it during the prep hours. 40 minutes to 1.5 hrs of guided self-study each day gives them the confidence to work and strengthen their skills.

- homework is an integral part of the curriculum and is necessary in order to cover the syllabus and reinforce the learning at home
- it is an extension of class work
- is appropriate to the age, ability and developmental stage of the individual student
- is done on the day allocated in the homework timetable for a particular subject

Homework may take a range of forms including:

- the completion of class work or preparation for an assessment
- reading and writing
- research and project work
- mathematical problems
- memorising

Depending on the Grade level of the student, the time expected to be spent on homework may vary. The children will be given work that will take 40 minutes to 1.5 hrs daily to enhance their concepts and skills.

Day	Homework I	Homework II	Homework III
Monday	English	2 nd Language	Math
Tuesday	Math	EVS	Computers
Wednesday	English	Math	2 nd Language
Thursday	Math	Computers	EVS
Friday	EVS	Math	English

